

INTERNATIONAL JOURNAL OF SELF-DIRECTED LEARNING

Publication Ethics and Malpractice Statement

The *International Journal of Self-Directed Learning (IJSDL)* adheres to the *Publication Manual of the American Psychological Association* (American Psychological Association, 2010); thus, this statement reflects the ethical guidelines provided in this manual (pp. 12-20) in order to define and avoid publication malpractices.

1. Author Requirements

- 1.1. Only use data from scientific research for analyses.
- 1.2. Make data available to the editor upon request.
- 1.3. Conduct analyses correctly.
- 1.4. Objectively present the results of analyses without modification or delimitation used to support or present a biased perspective.
- 1.5. Present original results.
- 1.6. Only submit unpublished manuscripts for publication consideration. Note that master's theses and doctoral dissertations are generally considered unpublished; however, associated manuscripts must explicitly indicate the academic provenance.
- 1.7. Only submit for publication consideration manuscripts not under consideration elsewhere.
- 1.8. A manuscript submitted for publication consideration should typically represent a distinct research study; exceptions should be requested from and approved by the editor at the time of submission.
- 1.9. Plagiarizing the work of others or the published work of oneself is prohibited.
- 1.10. Protect requisite confidentiality or anonymity of persons or settings.
- 1.11. Include and order a manuscript's authors to reflect the substance and extent of contributions.
- 1.12. Adhere to the *IJSDL's* published submission guidelines (International Society for Self-Directed Learning [ISSDL], n.d.).
- 1.13. Adhere to the "Ethical Compliance Checklist" (American Psychological Association, 2010, p. 20).
- 1.14. Immediately communicate to the editor any manuscript errors identified during the vetting process or after publication.
- 1.15. Gain approval from the ISSDL board before reproducing in whole or in part an article published in the *IJSDL*.

2. Reviewer Requirements

- 2.1. Conduct objective, fair, and timely reviews that promote academic freedom.
- 2.2. Recuse oneself if an objective, fair, or timely review is self-determined as improbable.
- 2.3. Protect submitted manuscripts and any associated details from disclosure.
- 2.4. Discuss any issues with the vetting process solely with the editor.
- 2.5. Make publication recommendations in the best interest of the *IJSDL*.

3. Editor Requirements

- 3.1. Adhere to the *IJSDL*'s published submission guidelines (ISSDL, n.d.).
- 3.2. Assign reviewers from the editorial board fairly.
- 3.3. Facilitate an objective, fair, and timely vetting process.
- 3.4. Protect submitted manuscripts and any associated details from disclosure.
- 3.5. Give substantive academic deference to the reviewers.
- 3.6. Facilitate the improvement of submitted manuscripts via the vetting and editing processes.
- 3.7. Edit manuscripts appropriately for substance, grammar, and adherence to the American Psychological Association (2010) guidelines.
- 3.8. Discuss any issues with the editorial process solely with the ISSDL board, its chairperson, or its members as deemed appropriate.
- 3.9. Make publication decisions in the best interest of the *IJSDL*.

References

- American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.
- International Society for Self-Directed Learning. (n.d.). *Manuscript submission guidelines*. Retrieved from https://6c02e432-3b93-4c90-8218-8b8267d6b37b.filesusr.com/ugd/dfdeaf_a655600d7f57460c9c89b24dcef948af.pdf