



Dr. Paul Guglielmino

Presented by: Alexandra King, University of Central Oklahoma
Jackson College of Graduate Studies, Adult and Higher Education – Training
Faculty Mentor: Dr. Lori Risley



Background: Dr. Paul Guglielmino is a retired Associate Professor of Management from the College of Business at Florida Atlantic University.

He received a Doctor of Education in Adult Education-Human Resource Development from the University of Georgia, a Master of Arts in Advertising-Public Relations from the Henry Grady School of Journalism, and a Bachelor of Arts in English from the Citadel in Charleston, South Carolina.

Major Contributions to SDL:

Extensive research in evaluating different cultures in terms of their strength and ability to be self-directed learners

Conducted research, finding self-directed learning to be lower in highly controlled societies

Established link between higher country GNP and higher SDL scores

In-depth analysis of self-directed learning in numerous countries around the world, providing similarities and comparisons beneficial to promoting the future of self-directed learning

Provided insight into the application of self-directed learning in business and management fields

Recommendations:

“There is a critical need to encourage educational institutions at all levels, especially K-12, to develop highly self-directed learners in order to graduate highly creative, entrepreneurial thinkers, for the decades to come.”

Greater SDL research in different areas of the world

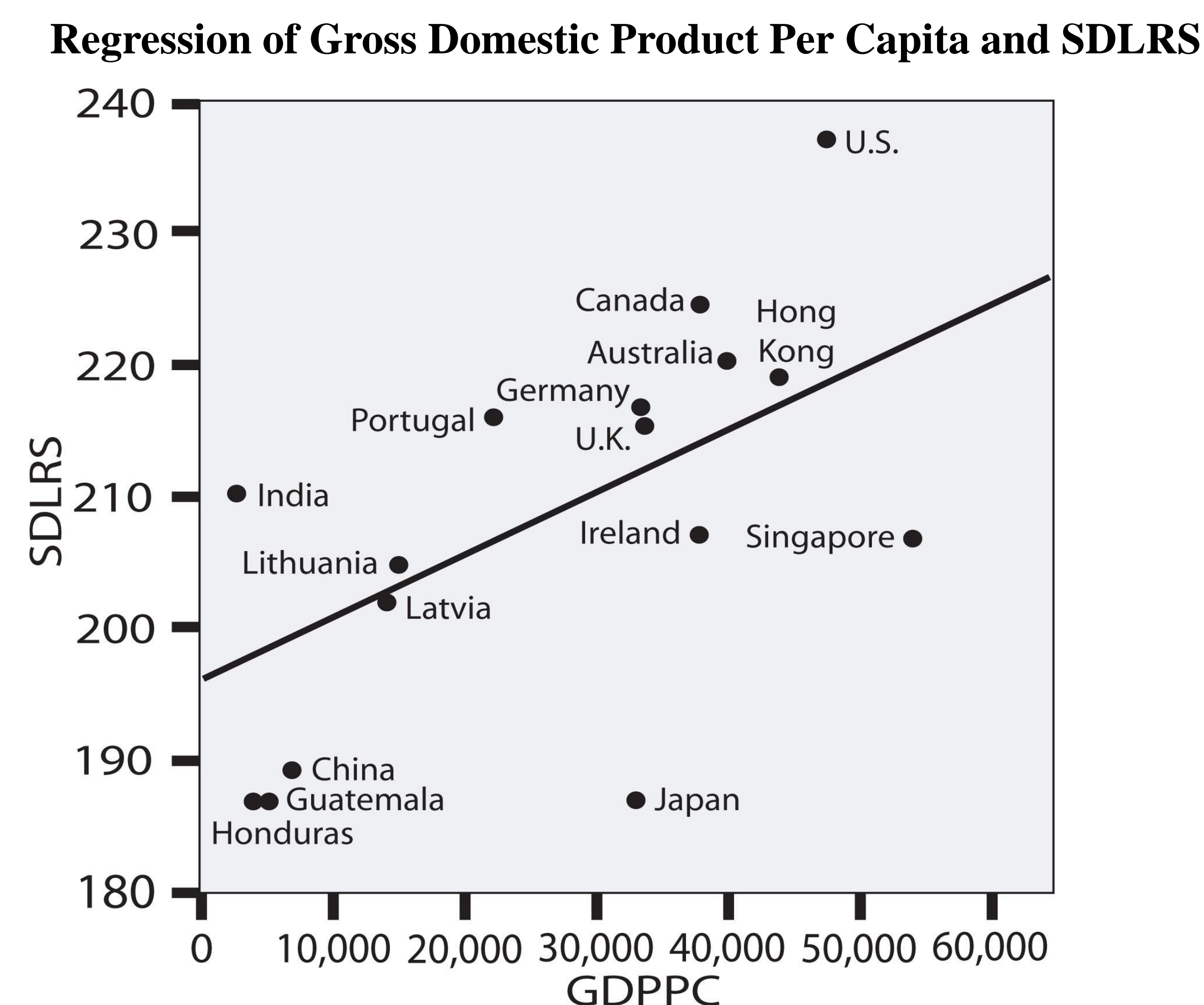
Current SDL Research and Application:

“I am very interested in the further exploration of how country culture impacts Gross Domestic Product, Per Capita Income and Quality of Life in countries throughout the world.”

Further research on self-directed learning readiness in schools from K-12 to Higher Education

ISSDL:

Dr. Paul Guglielmino was an Inaugural Presenter in 1986 and a 2002 recipient of the Malcolm Knowles Memorial Self-Directed Learning Award. He has been on the review board for the *International Journal of Self-Directed Learning* for seven years.



Important SDL Publications:

Guglielmino, P. (1979). Developing the top level executive for the 1980's and beyond. *Training and Development Journal*, 33(4), 12.

Guglielmino, P., & Carroll, A. (1979). The hierarchy of management skills: Future professional development for mid-level managers. *Management Decision*, 17(4), 341-345.

Guglielmino, P., & Roberts, D. (1992). A comparison of self-directed readiness in U.S. and Hong Kong samples and the implications for job performance. *Human Resource Development Quarterly*, (3)3, 261-271.

Guglielmino, P., & Zhao, S. (1993). A preliminary study of self-directed learning readiness in China, Hong Kong, and the United States: Implications for global competition. *Competitiveness Review*, (3)1, 39-44.

Guglielmino, P., & Klatt, L. (1994). Self-directed learning readiness as a characteristic of the entrepreneur. In H. B. Long & Associates (Eds.), *New Ideas about Self-Directed Learning*. Norman: Oklahoma Research Center for Continuing Professional and Higher Education, University of Oklahoma.

