



Dr. Philippe Carré

Presented by: Anish Peringol, University of Central Oklahoma
Jackson College of Graduate Studies, Adult and Higher Education – Interdisciplinary
Faculty Mentor: Dr. Lori Risley



Background: Philippe Carré, Ph.D., has been a professor of Educational Science at the Université de Paris Ouest-Nanterre La Défense since 1999. He heads the research team for Adult Education and Learning at Cref (Center for Research in Learning and Education). He is also President of Interface Recherche, Editor of *Savoirs*, an international refereed research journal, and member of the Board of Directors for the International Society for Self-directed Learning.

Major Contributions to SDL:

Advocated for the prioritization of learning itself over the traditional rules governing adult instruction and training.

Conceptualized heuristics for researchers of adult learning.

Identified solving the learner's problems as a starting point of designing education as opposed to starting with the needs of an organization, instructors, or even teaching theory.

Stated that self-directed learning is not necessarily independent of outside assistance from educators.

Proposed the Seven Pillars of Self-directed Learning

1. Individual Project
2. Learning Contract
3. Methodological Education
4. Facilitating Instructor
5. Open Educational Environment
6. Individual/Group Alternation
7. Three Levels of Tracking

Recommendations:

Extending the meaning of “learning” as a basic component of the information society.

Current SDL Research and Application:

Improving instructional design practices based on SDL theory.

Addressing the issue of learning attitudes (“Apprenance”) as a key element of instructional design .

Facilitating motivation for adult learner engagement.

ISSDL:

Dr. Philippe Carré is a 2010 recipient of the Malcolm Knowles Memorial Self-Directed Learning Award.

Double Dimension of Self-directed Learning Models

	Motivation	Self-determination	External control
Regulation			
Self-regulation		Self-directed learning	Constrained self-regulated learning
External regulation		Delegated, self-determined learning	Externally directed learning

Important SDL Publications:

Carré, P. & Fenouillet, F. (Dirs.) (2009). *Traité de psychologie de la motivation*. Paris: Dunod.

Carré, P., Moisan, A. & Poisson, D. (Dirs.) (2010). *L'autoformation : perspectives de recherche*. Paris : PUF.

Carré, P. & Caspar, P. (Dirs.) (2011). *Traité des sciences et des techniques de la formation*. 3ème édition (1ère ed. 1999).

Carré, P., Jézégou, A., Kaplan, J., Cyrot, P., Denoyel, N. (2011). l'Autoformation: The state of self(-directed) learning in France. *IJSDL*, 8(1) 7-17.

Carré, P. (2012). The double dimension of self-directed learning: Learners experiment with freedom. *IJSDL*, 9(2), 1-10.

Carré, P. & Hiemstra, R. (2013). A feast of learning. *International Perspectives on Adult Learning*. Charlotte, NC: Information Age Publishing.

Cosnefroy, L. & Carré, P. (2014). Self-regulated and self-directed learning: Why don't some neighbors communicate? *IJSDL*, 11(2), 1-12.

